



# Portrait of a Graduate

*A commitment to the success of every single student, one student at a time.*

## Core Beliefs

**Lifelong Learning:** Ongoing commitment to the pursuit of knowledge, skills, and personal development throughout one's lifetime

**Service:** Dedication of time, skills, and resources to contribute positively to the well-being and improvement of society

**Connections:** Recognition that every person needs someone that they can count on, no matter what and that our connections to our community are invaluable

## Core Values

**Positivity:** mental attitude that allows me to see the good and accomplishments in **myself**

Skills: Regulating emotions, thoughts, values, and how they influence behavior in a variety of situations. Effectively managing stress, controlling impulses, and motivating oneself. Having **self-awareness** and **self-management**.

**Accountability:** constructive choices about **my actions** and social interactions based on ethical standards, safety, and social norms

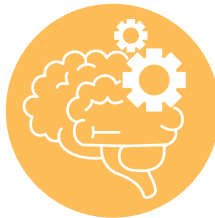
Skills: **Responsible Decision Making.** Reasoned judgment after analyzing information, data, and facts. Identifying solutions for personal and social problems. Anticipating and evaluating the impact of one's actions.

**Confidence:** belief in my ability to achieve desired outcomes in the future, **solve problems**, and navigate the path toward **my future**

Skills: Clarity and vision, commitment and persistence, goal setting, trust and conviction in my skills, knowledge of resources, and strategies. Demonstrating **Problem-Solving Skills**.

**Kindness:** establishing and maintaining healthy and rewarding **relationships** through perspective, empathy, and the ability to navigate social conflict

Skills: Demonstrating **social awareness** and **relationship skills** through perspective-taking, empathy, appreciating diversity, respect for others, communication, social engagement, relationship-building, and teamwork.





# Portrait of a Guardian

*A commitment to the success of every single student, one student at a time.*

## Core Beliefs

**Lifelong Learning:** Commitment to a growth mindset for students, staff, and the school. Emphasizing school attendance is fundamental to lifelong learning.

**Service:** Volunteering and Supporting the School Community

**Connections:** Establishing and maintaining trusting relationships through respectful communication

## Core Values

**Positivity:** mental attitude that allows me to see the good and accomplishments of the school

Skills: Having **self-awareness** and **self-management** by regulating emotions, recognizing that we are all here to support students and interacting with the school in a positive and respectful way.

**Accountability:** Supporting the school in holding students accountable for actions

Skills: Seeking further information from the teacher or Principal by asking questions and seeking to understand the answers and perspectives of others. **Making responsible decisions** as a team.

**Confidence:** belief in the school to make the best decisions possible for every student. Working together to **solve problems**

Skills: Seeking Clarity and understanding, commitment and persistence, goal setting, trust and conviction in the schools. Demonstrating and modeling independent **Problem-Solving Skills**.

**Kindness:** establishing and maintaining healthy and rewarding **relationships** through perspective, empathy, and the ability to navigate social conflict

Skills: Demonstrating **social awareness** and **relationship skills** through perspective-taking, empathy, appreciating diversity, respect for others, communication, social engagement, relationship-building, and teamwork.

