



5 Day Transition FAQ

K-12th Grade

Q.- What does the school calendar look like over the next couple of weeks?

A.-

- Monday, March 29th-Wednesday, March 31st
 - K-6th grade students continue with 4 day/week model
 - 7th-12th grade students
 - New cohort designations begin for 7-12 students.
 - 7-12 grade students in the Green cohort return to school in a 4-day/week model.
 - Hybrid cohorts remain on their 2-day/week in-person learning schedule.
 - Wednesday, March 31st remains remote learning for all students.

- Thursday, April 1-Monday, April 5th
 - Spring Break for AGCS Students. Monday, April 5, is an in-service staff day.

- Tuesday, April 6th-Friday, April 9th
 - Students in grades K-12 remain in the 4-day/week model.
 - Hybrid cohorts remain on their 2-day/week in-person learning schedule.
 - Wednesday, April 7th, remains remote learning for all students.

- Monday, April 12th-Thursday, June 12th
 - K-12 students in the Green cohort transition to 5-days/week in-person learning.
 - Hybrid cohorts remain on their 2-day/week in-person learning schedule.
 - Wednesdays are no longer a full remote learning day.

Q.- How do I know if I should keep my child home from school?

A.- For the safety of our students and staff, everyone must complete a COVID-19 screening prior to entering the building. If your child fails the COVID-19 screening, do not send them to school and contact the school nurse for further instructions. If someone in your household tests positive for COVID, do not send your child to school and contact the school nurse for quarantine.

Nurse Holly- hverderame@agcharter.org

Nurse Sam- smillerhall@agcharter.org



Q.-Can you clarify the attendance procedures now that in-person instruction has moved to five days?

A.-Students must physically attend classes in-person based on their cohort designation. As in previous years, in-person students not attending classes in the building would be considered absent. Within three days of the absence, parents should provide a parent or doctor note to excuse the absence. Notes can be sent to attendance@agcharter.org.

Students must continue to log into Schoology on a daily basis, during our published school hours, in order to be marked “present” for the school day in terms of their Lawful School Attendance.

Students who are participating in “in-person” instruction (Blue, Gold, or Green cohorts) are expected to attend school in-person on their designated day(s) unless they are not able to pass the health screening assessment or for one of the state-approved absence reasons.

Students who repeatedly choose to stay home for other reasons will be switched to full-time remote learning.

Students scheduled for in-person attendance based on the day of the week and their cohort may only access the livestream of their classroom if being quarantined/isolated due to COVID-19. **Families keeping their children home for all other reasons should not have the expectation that access to their teacher throughout the day will be available or that work will be adapted on the fly.**

Q. When we transition to five days of in-person learning, will my child’s teacher change?

A.- My child’s teacher will stay the same for the remainder of the school year.

Q. Why do we need a name place card on our passenger side visor when picking up my elementary-aged child in the carline?

A.- With an increased number of families choosing to use carline instead of busing, the lines are backing up onto the main roads at both buildings. Having your child’s name visible during pick-up will help us expedite the process and minimize delays. Carline times:



State Road Campus (4th-12th grade)

Morning: 7:20 AM to 7:33 AM

Afternoon: 2:15 PM to 2:30 PM

Early Learning Center at Kemblesville (K-3rd grade)

Morning: 8:05 AM to 8:20 AM

Afternoon: 2:45 PM to 3:15 PM

Q. I selected the five day, in-person model for my child. Can I still keep my child home on Wednesdays, when remote Wednesdays are no longer available?

A.- No. In order to ensure continuity of your child's education it's important for families to follow their cohort schedules. If families are continually changing which days they are in-person, it becomes challenging for teachers to plan and meet students' needs effectively.

Q. A virtual teacher has been assigned to my child's grade. What does that mean for our family?

A.- A virtual teacher has been assigned to each grade in the K-3 division. The role of the virtual teacher is to assist teachers in supporting students who are remote and hybrid for the remainder of the school year. The virtual teacher is not replacing your child's teacher, but will serve to enhance the learning experiences of our students who are learning from home. The virtual teacher works closely with the classroom teachers in developing lessons and delivering small group instruction.

Grade level teachers will continue to communicate with remote and hybrid families in how their designated virtual teacher will help teachers to provide meaningful learning experiences.

Q. The WAG (Week at a Glance) has been helpful in keeping me informed on what my child is learning and the events taking place each week. Will this continue when we return to five days of in-person instruction?

A.- Yes, the WAG will continue; however, you may notice the content be more general as our calendar & schedules will remain consistent upon the return from spring break to the end of the school year.



Q. Will AGCS be communicating to staff/families when there is a positive COVID-19 case at our school?

A.- You will only be notified of a COVID case at AGCS, if your child has been identified as a close contact and needs to be quarantined. If you want to stay informed on our COVID-19 data, please visit our [COVID-19 Dashboard](#).