



Health and Safety Plan



FORWARD TOGETHER

AVON GROVE CHARTER SCHOOL

20-21

This is a fluid document, based on local, state and federal guidelines and is subject to change.

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Introduction

For the beginning of the 2020-2021 school year, Avon Grove Charter school will be utilizing a total remote learning plan for ALL students. The decision to begin the year in a remote learning environment has been based on general health and safety concerns related to the safe opening of our buildings during the current increase in county-wide positive cases. An ongoing reevaluation period will occur to determine whether continued remote learning is needed or if it is safe to return to the school's developed, hybrid, in-person instructional model. The first evaluation period announcement will occur on September 28, 2020 with in-person instruction occurring no earlier than October 5, 2020.

AGCS Plan for a Safe Opening of School

Avon Grove Charter School recognizes the importance of in-person instruction for students in the 2020-2021 school year and that schools are critical community institutions. AGCS has developed a hybrid learning plan for its safe reopening of school for in-person instruction when it has been deemed appropriate. AGCS has developed a comprehensive health and safety plan which addresses specific policies, protocols, and procedures that will be utilized to create a safe learning environment for all students and staff. The strategies and measures that will be put into place will address Pennsylvania requirements in both the Yellow and Green phases of the Governors "reopening" plan.

This plan outlines Avon Grove Charter Schools strategy in preparing in-person instruction in the 2020-2021 school year along with responding to potential future safety and operational concerns related to COVID-19. This plan serves as a guide for the safe reopening of Avon Grove Charter School in a hybrid format.

Students and families who have health and safety concerns will have the opportunity to elect to participate in a full remote learning option for the remainder of the school year. The Avon Grove Charter Virtual Academy (AGCVA) will provide students a rigorous learning experience aligned to our AGCS classes and provide flexibility to families to transition back, if desired, to in-person instruction.

This is a fluid document, based on local, state and federal guidelines and is subject to change.



Defining Our Reality and Constraints

While the current situation related to safely opening schools and resuming instruction may seem unpredictable and filled with unanswerable questions, we believe that there are some likely realities that our staff, students, and families can anticipate.

- 1.) COVID-19 is still very much present and communicable: COVID-19 will be present as we return to school. The amount of cases at the time of school opening and susceptibility of the population may change the Governor's reopening phase designations and the safe reopening of schools. Avon Grove Charter School will continue to work with local, state, and federal health officials and agencies and may adjust its health and safety plan.
- 2.) COVID-19 testing availability has increased but it is unclear if it is sustainable: Recently, we have seen the ability for the state of PA to test individuals increase, however, we do not know if this is sustainable over time. The safe reopening of schools relies heavily on the ability for our community to self-assess their health, quarantine/isolate if needed, validate via health testing and return to school when well.
- 3.) School will not look the same: While Avon Grove Charter School is planning for a safe reopening of its buildings for in-person instruction during the 2020-2021 school year, the look and feel of school will be very different. Schedules, classrooms spaces, routines, procedures, and operations will be adjusted to allow for safe social distancing and a safe learning environment.
- 4.) Virtual Instruction will be an option: Avon Grove Charter School is committed to offering a remote, virtual learning environment for students who have a health and safety concern about returning to our buildings.
- 5.) We may need to transition between learning environments: Once in-person instruction is deemed safe and appropriate, there is still a very real possibility that we will close in-person instruction and return to a fully remote learning environment.
- 6.) Funding is limited: While Avon Grove Charter School has received some state and federal funding to address needs related to safely reopening schools, there is much work to be done and there is a large gap. We are working under incredible constraints while trying to be creative and innovative to deliver a quality education experience to our students. Every school and/or district is experiencing this.

Pandemic Response Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety



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preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year.

Health and Safety Plan Development: Individual will play a role in drafting the enclosed Health and Safety Plan;

Pandemic Crisis Response Team: Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or

Both (Plan Development and Response Team): Individuals will play a role in drafting the plan and within-year decision making regarding response efforts in the event of a confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Collin Meisenhelter	Manager of Safety and Security	Pandemic Coordinator
Kristen Bishop	AGCS Head of School	Plan Development and Response Team
Holly Verderame	AGCS School Nurse	Plan Development and Response Team
Ryan Taylor	AGCS Director of Student Services	Plan Development and Response Team
Bryan Brutto	AGCS Chief Academic Officer	Plan Development and Response Team
Tosha Bowers	AGCS Chief of Human Resource	Plan Development and Response Team
Sharon Ray	AGCS Principal	Plan Development
Blase Maitland	AGCS Principal	Plan Development
Maggie Johnson	AGCS Principal	Plan Development
Jen Weaver	AGCS Curriculum and Instruction Director	Plan Development
Leona Bankowski	AGCS Food Services	Plan Development
Karen Furlano	AGCS Food Services	Plan Development
Dwayne Degler	Parent	Plan Development



Rob Moran	AGCS Facilities Manager	Response Team
Jeanne Casner	County Public Health Director	Response Team
Stacey Fuller	AGCS Solicitor	Plan Development and Response Team

Cleaning, Sanitizing, Disinfecting, and Ventilation

Cleaning, Sanitizing, Disinfecting and Ventilation

One of the key mitigation measures to ensure a safe reopening of our schools is the proper, and ongoing, cleaning, sanitizing, disinfecting, and ventilation of our buildings. Avon Grove Charter School will be following the Centers for Disease Control and Prevention’s (CDC) guidance and recommendations for cleaning, sanitizing, disinfecting, and ventilation. All policies and procedures related to upholding these standards will meet the [Occupational Safety and Health Administration \(OSHA\)](#) and [CDC requirements for COVID-19](#).

Avon Grove Charter School employs its own custodial staff as well as contracted janitorial and cleaning services. All school employees and contractors will follow protocols based on the CDC’s recommendations. Daily and weekly cleaning expectations and benchmarks will be established and monitored along with proper training and guidance provided to school employees and students related to cleaning, sanitizing, and disinfecting.

General Facilities Plan

- Proper cleaning, sanitizing, and disinfecting begins with professional development and training. Education on correct protocols and expectations will be provided to all cleaning staff, contractors, school employees, and students.
- Additional custodial staff will be employed to address cleaning and disinfecting requirements
- Clean and disinfect frequently touched surfaces and objects routinely. Intense scrutiny will be applied to common gathering areas, door handles, light switches, stair rails, sink handles, chair arms, shared workstations, and shared learning materials.
 - Disposable disinfectant wipes and sanitizer will be provided to



- all staff to clean commonly used surfaces between each use and during established frequencies
 - Disinfectant/sanitation stations will be set up at the entrance to every classroom and throughout the school buildings to provide ample opportunities for student to clean and disinfect their hands throughout the day
 - Cleaning, sanitizing, and disinfecting supplies will be replenished, as needed.
- Cleaning and disinfecting bathrooms
 - Bathrooms that are maintained in the classrooms will be cleaned and disinfected throughout the day per CDC guidelines
 - Communal bathrooms will have limitations to the number of students permitted at a single time
 - Communal bathrooms will be cleaned and disinfected throughout the day per CDC guidelines
 - All staff and student bathrooms will be cleaned and disinfected each evening in preparation for the following school day
- All furniture and hard surfaces (located in classrooms and throughout the buildings) will be cleaned and disinfected throughout the day and after each use
 - Disposable disinfectant wipes will be provided to all staff to clean commonly used surfaces in the classroom and strategically deployed throughout the buildings to individual use
- Water fountains will be disengaged for individual drinking from the drinking source.
 - Students will be able to obtain water from a water fountain if it as a touchless, individual bottle refill component
 - Other, safe, individual water sources will be provided
- Installation of automatic front door openers so students and staff will not need to touch the door for admittance to the main building
- Exterior doors to modular buildings will be open to allow for additional ventilation and reduce the need for student to touch door handles
- It will be encouraged that interior classroom doors remain open whenever feasible
- The Director of Facilities, Custodial Supervisor, and building principals will conduct detailed building and grounds inspections prior to school opening and daily throughout the school year
- Exhaust fans, exterior ventilators, and outside air dampers will be open throughout all buildings
 - Additionally, it will be encouraged that all operational windows be opened (weather permitting)
 - Fans to help circulate air will be provided where needed



- Teachers will be encouraged to leave their classroom doors open when instruction and assessment practices allow
- The Custodial Supervisor and contracted cleaning services will utilize hand-held disinfectant sprayer throughout the campus, buildings and recess area

Sharing of Materials Among Student and Staff

- No students or staff should share personal school supplies
- Student belongings will be kept separated from others' and in individually labeled containers, cubbies, or lockers.
 - Locker and cubby use will be evaluated on an ongoing basis and may be discontinued due to congregating student concerns.
- Ensure adequate supplies are available to minimize sharing of high touch materials to the greatest extent possible or limit to one group of students at a time while disinfecting between use. Items may include but are not limited to:
 - Shared classroom sets of textbooks
 - Technology/devices
 - Art supplies
 - PE Equipment
 - Library materials/resources
- All students in grades K-12 will be provided an individual iPad/Chromebook for personal use when in the building and at home if remote learning is required.
 - Students participating in the schools BYOD program should disinfect their own personal device throughout the day after each use
- Students and staff will avoid using others' phones, desks, offices, or other work tools and equipment when possible. All touch items and surfaces should be disinfected prior to use.
- Students will be encouraged to limit the touching of shared workspaces, walls, and fixtures throughout the buildings

Cleaning/Disinfecting Area due to Symptomatic or Positive Case

- When someone in the school develops COVID-19 symptoms or tests positive for COVID-19:
 - The building does not need to be evacuated
 - The area used by the sick individual will be closed off and will not be reused until proper cleaning and disinfecting has been completed
 - Will wait, when possible, 24 hours before cleaning and



disinfecting

Social Distancing and Other Safety Protocols

Social Distancing and Other Safety Protocols

Campus/Building Measures

- One-way traffic patterns will be created in hallways and stairwells where feasible
- Exterior doors will be marked with entrance and exit only signage.
- Staggering of arrival and dismissal will occur to limit traffic in the hallways

Classroom Spaces

- Classrooms and learning spaces will be set up to allow for 6 feet of separation/distancing among students and staff to the greatest extent possible
 - If six feet of separation is not able to be maintained additional mitigation efforts will be implemented to create a safe learning space
- Classrooms and learning spaces will be limited to a maximum number of students that can maintain proper social distancing requirements to the greatest extent possible.
 - When a classroom or learning space exceeds this threshold, additional mitigation efforts will be utilized to ensure a safe learning space
 - At the elementary level, mixing between groups and classes will be limited where feasible
- Consideration for the use of individual student privacy shields will be made if additional social distancing and separation efforts are needed
- Students utilizing a group table setting will:
 - Utilize their individual privacy shield to reduce face-to-face contact, if deployed
 - Sit in previously established, isolated work spaces utilizing plexiglass shields
 - Sit on one side of the table facing the face direction



- Create a center gap of six feet or more
- Individual student desks will be oriented in the same direction and provide the recommended six feet of spacing between students
- Group work will be limited, and masks will be required whenever students are engaged in group work
- The school will utilize a digital hall pass system eliminating the use of shared hall pass items and sign out/in stations
- A limited number of students will be permitted out of the classroom at one time
- Substitutes will be required to work with approved face-shields and/or face coverings

Cafeteria/Communal Space

- Cafeteria/lunch schedules will be created to stagger and limit the number of students at one time
- Some elementary classrooms will each lunch in a rotation model between the cafeteria and their classrooms
- Student seating will be marked, staggered, and potentially assigned to allow for social distancing.
- All students will be encouraged to use hand sanitizer, provided at stations within the cafeterias, prior to consuming food or beverages.
- Parents/guardians will be encouraged to deposit funds using our online payment portal to avoid handling of cash in the cafeteria.
- Parents/guardians will be encouraged to pre-register for meal purchasing at the beginning of each week to ensure proper planning and plating of meals.
- Meal and food options will be limited
- Meal condiments will be limited and not be available in a communal setting.
- Students will not be permitted to serve themselves in any capacity.
- Cafeteria and additional eating areas will be thoroughly cleaned and disinfected between lunch periods and/or use.
- Specific communal space procedures will be developed for both campuses

Gathering, Events, Assemblies

- Eliminate or limit in-person gatherings, events, assemblies, and extracurricular activities to areas where social distancing guidelines can be maintained.
- Virtual group events, gatherings, and meetings will be utilized to the greatest extent possible.



Personal Protective Equipment (PPE) and Hygiene Practices

Disinfecting/Sanitizing Stations and Handwashing Practices

- Each classroom will have a hand sanitizing station installed at the entry way for students to sanitize their hands upon entry and exit
- All classrooms will be provided additional hand sanitizer and disinfecting wipes for classroom use
- Additional hand sanitizing stations will be placed throughout the buildings at entry ways, hallway intersections, communal spaces, etc.
- Proper handwashing procedures will be explicitly taught to all students
- Soap will be available at any location where a handwashing sink has been designated
- Handwashing breaks will be established throughout the day at the elementary grade level
- Students will be encouraged to utilize hand sanitizer before and after consuming food or beverages
- Hygiene reminders will be posted throughout the facilities
- Students will be asked to halt any unnecessary physical contact (e.g. hand-shakes, fist bumps, high fives)

Use of Face Coverings/Masks (Staff)

- All instructional staff and those who work directly with students will be required to wear a school issued face shield except:
 - Eating or drinking when spaced at least 6 feet apart
 - Seated at desks or assigned workspaces at least 6 feet apart from others
 - Engaged in any activity at least 6 feet apart
- All instructional staff and those who work directly with students are encouraged to wear a mask, in addition to the face shield when six feet of social distancing cannot be maintained.
- All other staff will be required to wear a mask (or shield) at all times except in the instances listed above

Use of Face Coverings/Masks (Students)

- All students, K-12, are required to come to school each day with a mask



- All students will be required to wear a mask when riding district provided transportation, on any school vehicles, and on any contracted transportation services
- All students will be required to wear a mask throughout the school day except:
 - Eating or drinking when spaced at least 6 feet apart or to the greatest extent feasible
 - Seated at desks or assigned workspaces at least 6 feet apart from others
 - Engaged in any activity at least 6 feet apart (e.g. face covering breaks, recess, etc)
- Consideration for the use of individual student privacy shields will be made if additional social distancing and separation efforts are needed
- AGCS recognizes that some students may not be able to wear a mask due to a disability or pre-existing medical condition. Face coverings are required for all students unless they have a medical or mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school.
 - Accommodations for such students should be made in partnership with the student's health care provider, school nurse, and IEP/504 team.

Department of Health and/or Governor orders will supersede any local decisions on face coverings/masks. This section may be amended if less restrictive guidelines are released.

Monitoring Student and Staff Health

The Chester County Health Department has issued COVID-19 Guidance for schools related to the following:

- Symptom Monitoring
- Reporting COVID-19
- Investigations of COVID-19
- Exclusions From and Return to School Requirements

Monitoring Health

- Students and staff will be required to complete an acknowledgement form at the beginning of the year which outlines COVID-19 symptoms



- and the school's protocols for attendance
- All AGCS staff and families will be provided a specific framework for “decision making” related to whether they are free of symptoms and able to attend school or come to work
- All AGCS staff and families will be provided a specific framework for isolation/quarantine (exclusion) and return to school
- AGCS will encourage adherence to all state travel advisories

AGCS will require the following to ensure a safe learning environment:

- Parents/guardians will be required to screen their children for symptoms at home, each day, prior to school
 - Any student exhibiting symptoms should not come to school, be placed on a bus, or dropped off at school
- All school staff will perform a symptom screen prior to leaving for work
 - Staff members with symptoms will not be permitted to come to work or enter school buildings.
 - Staff must inform their direct supervisor that their absence is related to COVID-19.
- If a student or staff members exhibit any symptoms when already at school, they will report immediately to the nurse.
 - Individuals will be isolated
 - Universal screening will occur and include:
 - Temperature check
 - Assessment for symptoms related to COVID-19
 - General questions regarding symptoms and exposure
- Students, staff, and visitors who become sick or exhibit symptoms related to COVID-19 or demonstrate a history of exposure will be required to isolate and quarantine per the Chest County Health Department guidelines.
- The Chester County Health Department will be contacted whenever the school is notified of a student or staff member who has tested positive for COVID-19.
- The school will suspend the use of perfect attendance awards and incentives

Symptom Monitoring

Step one: **Take temperature with a temporal or forehead touchless thermometer.**



Step two: **Are you taking any medication to treat or suppress a fever?**
Yes/No?

Step three: **Are you currently experiencing any of the following symptoms?**

"Has Symptoms" is defined as having:
 1 or more symptom(s) in Group A
OR 2 or more symptoms in Group B
OR Yes to medication to suppress a fever.

Group A	Group B
1 or more symptoms	2 or more symptoms
Fever Cough Shortness of breath Difficulty breathing	Lack of smell or taste (without congestion) Sore throat Chills Muscle pain Headache Congestion or runny nose Nausea or vomiting Diarrhea

A fever, or elevated temperature is defined as 100.4°F.

Exclusion From and Return to School Requirements

Decision Making Flowchart

Scenario	Exclude From School	Return to School After...
#1 – No Symptoms	No	Not applicable



<p>#2 – COVID-19 Symptoms</p>	<p>Yes</p>	<p>Individuals should be tested for COVID-19; individuals awaiting test results should be excluded from school.</p> <ul style="list-style-type: none"> • If the test result is <u>negative</u>, return to school following readmission criteria illustrated in PA Code, § 27.73. Readmission of excluded children, and staff having contact with children. If no alternative diagnosis is known, return to school 24 hours after symptoms are improved. • If test result is <u>positive</u>, follow return to school guidance for scenario #3. • If individual is not tested or refuses to test, follow return to school guidance for scenario #3 (assumed positive). • If an individual is using medication to treat or suppress a fever, he/she should be excluded until medication is no longer needed.
<p>#3 – Positive COVID-19 PCR Test <u>with</u> Symptoms</p>	<p>Yes</p>	<ul style="list-style-type: none"> • 24 hours with no fever without medication and; • improvement in symptoms and; • 10 days since symptoms first appeared
<p>#4 – Positive COVID-19 PCR Test <u>without</u> Symptoms</p>	<p>Yes</p>	<p>10 days after the PCR test was collected</p> <ul style="list-style-type: none"> • If symptoms develop during 10 days, follow return to school guidance for scenario #3.
<p>#5 – Close Contact <u>with</u> Symptoms</p> <p><u>Close contact is defined as:</u> Individuals within 6 feet distance for greater than 15 minutes with a COVID-19 positive individual;</p> <p>or</p> <p>Household members of COVID-19 positive</p>	<p>Yes</p>	<p>Individuals should be tested for COVID-19; individuals awaiting test results should be excluded from school.</p> <ul style="list-style-type: none"> • If the test result is <u>negative</u>, return to school 14 days after last exposure to the person with COVID-19 and symptoms have resolved. • If test result is <u>positive</u>, follow return to school guidance for scenario #3. • If individual is not tested or refuses to test, return to school 14 days after last exposure to the person with COVID-19 and symptoms have resolved



individual		
<p>#6 – Close Contact of COVID-19 <u>without</u> Symptoms</p> <p><u>Close contact is defined as:</u> Individuals within 6 feet distance for greater than 15 minutes with a COVID-19 positive individual;</p> <p>or</p> <p>Household members of COVID-19 positive individual</p>	Yes	<p>14 days after the date of last exposure to the person with COVID-19</p> <ul style="list-style-type: none"> • If symptoms develop during 14 days, follow return to school guidance for scenario #5.
<p>#6 - Travel History</p> <p>Travel in the last 14 days to areas with travel restrictions, as identified by the PA Department of Health or the Centers for Disease Control and Prevention (CDC).</p>	Yes	<ul style="list-style-type: none"> • Return to school 14 days since return to PA from travel • If symptoms develop during the 14 day period, follow guidance #5 for Close Contact with symptoms

Increased Hygiene Practices for Students and Staff

- Staff will receive procedures on instruction of handwashing and disinfecting based on divisional level.
- Students will receive direct, explicit instruction in hand-washing/disinfecting and best practices for hygiene during the first week of school.
- Student and staff hygiene practices will be reinforced through the school-wide PBIS program
- Visual materials regarding washing of hands, symptom monitoring and hygiene practices will be ordered through the CDC website and posted throughout the school buildings.
- Additional reminders will be made via the morning announcements



Student Transportation

Student Transportation Measures

- Each students sending school district provides transportation to and from AGCS
- All students must complete their specific districts Act372 Request for Transportation form in order to be provided transportation for the 2020-2021 school year.
- All students riding district provided transportation or school owned vehicles will be required to wear a mask while on the bus
 - Students will not be permitted to board a school bus without a mask
- No more than two students per seat will be permitted on the bus
- Siblings will be required to sit together
- Students will be encouraged to sit apart from one another one the bus when space permits
- No bus passes (permission to ride a different bus/van) will be allowed
- All school bus drivers will wear personal protective equipment (PPE) when transporting students
- Arrival and dismissal will be staggered to alleviate congestion in hallways
- Student arrival and dismissal times may be modified to accommodate the number of students riding the bus versus those who are dropped off via carline
- Entrance and Egress Routes will be established to create social distance
- Extracurricular and education field trips deemed non-essential will not occur
- School bus roof hatches and windows will be open whenever possible to allow for additional ventilation
- In coordination with the school district or bus contractor, busses and vehicles will be disinfected after each use and nightly (at a minimum)
- Student drivers are encouraged not to transport anyone other than siblings to school.



Visitors and Volunteers

Visitors and Volunteer Guidelines

Visitors/Contractors

Only AGCS students, staff, and essential visitors will be permitted in school buildings

- AGCS has defined “Essential visitors” as: Those necessary for the daily operations of the building or necessary to support student’s access to their education.
- All essential visitors or volunteers will complete specific screening questions and have their temperature taken. Refusal to complete the screening questions or submit to a temperature check will prohibit access to the building.
- The use of a face covering will also be required.
- Essential support staff and vendors must adhere to all provisions of the schools health and safety plan

Before/After Care and Extra-curricular Vendors

- AGCS aftercare will still operate as previously planned
- External aftercare/extra curricular providers will be evaluated on a case-by-case basis
- If approved, additional aftercare/extracurricular providers (external) must submit their own health and safety plan/procedures and must be in alignment with the schools requirements

Groups/Volunteers

- Parent groups (e.g. PTO) will not have access to AGCS buildings prior to January 4, 2021 (this decision will be reevaluated at that time).
- Volunteers (e.g. classroom volunteers) will not be permitted in the building prior to January 4, 2021 (this decision will be reevaluated at that time).

Virtual Meetings

Virtual meetings will be implemented wherever feasible. This will include but is not limited to:

- IEP Meetings
- 504 Meetings
- Parent requested meetings



- Parent-teacher conferences
- Disciplinary meetings/hearings

Student Drop Off/Pick Up

- Parents dropping off or picking students up will have designated waiting area
- It is essential that parents arrive early for student pick up
- Students will not be released from class until the parent/guardian picking them up has arrived. This can delay pick-up time.

Gathering, Events, Assemblies

- No outside individuals or groups (deemed non-essential) will be permitted to rent AGCS facilities
 - Outdoor gatherings will be evaluated to ensure that they do not exceed the recommended limit for attendees per the health department guidelines
- Eliminate or limit in-person gatherings, events, assemblies, and extracurricular activities to areas where social distancing guidelines can be maintained.
- Virtual group events, gatherings, and meetings will be utilized to the greatest extent possible.

Recess, Physical Education, and Music

Recess/Open Time

- Group activities during recess will be limited in accordance with the AGCS Athletics Health and Safety Plan
- Activities during recess will be structured
 - Contact sports and games are prohibited
 - Games of catch are prohibited
 - Individual physical activity will be encouraged
- Use of playground equipment will be accessible when social distancing can occur
- Limited number of students will have access to playground equipment
- Adequate supplies of individual playground equipment (balls jump ropes etc) will be provided
- Sharing of playground equipment will be limited



- If supplies/equipment are provided they will be sanitized after each use

Physical Education (PE)

- Group activities during PE will be limited in accordance with the AGCS Athletics Health and Safety Plan
- Any activities that cannot ensure 6 feet of social distancing will be prohibited
 - Contact sports and games are prohibited
 - Games of catch are prohibited
 - Individual physical activity will be encouraged
- Students will engage in social distancing and wear a mask when not actively engaged in activity or play
- Activities during PE will be structured and promote individual activity
- Adequate supplies of individual PE equipment (balls jump ropes etc) will be provided
- Sharing of PE equipment will be limited
- All equipment will be sanitized after use.

Music/Band/Choir/Orchestra

- AGCS will adhere to NAMM's Protocols for Instrument Cleaning
- Teachers will provide students instruction on these cleaning policies prior to resuming instrumental music lessons or classes.
- Teachers will select and provide safe opportunities for music instruction for students while considering;
 - Physical proximity of students.
 - Use of appropriate facilities to accommodate social distancing.
 - Amount of touching of shared equipment.
 - Ability to engage in social distancing while not engaged in active play.
 - Engagement of players at higher risk.
 - Size of group.



Training and Professional Development

Training for Parents and Service Providers

- Education and training will be provided to parents and service providers on identifying symptoms of COVID-19 which would dictate a student needing to stay at home.
- A specific flowchart for self-screening will be provided to parents
- Families will be encouraged to self-report, to the school, and symptoms of illness
- AGCS will continue to share and post to its public website resources for the school community

Student and Staff Training

- Education and training will be provided to students and staff on identifying symptoms of COVID-19 which would dictate a student needing to stay at home or be sent home.
- A specific flowchart for self-screening will be provided to staff
- Staff will be encouraged to self-report, to the school, and symptoms of illness
- Reminders will be imbedded into the morning announcements at both buildings related to proper hygiene practices and symptom screening
- Reminders will be imbedded into the school-wide PBIS program to promote healthy hygiene practices and symptom screening
- AGCS will continue to share and post to its public website resources for the school community
- Staff and students will be provided explicit instruction and training related to new school protocols, procedures, and expectations related to operations, instruction, and assessment.

Communication and Signage

Communication and Signage



Communication

- Ongoing communication related to COVID-19 and school operations will be sent to families and staff via the school's mass communication methods and on the AGCS website
- Ongoing attendance, isolation, and exclusion statistics will be provided to the school board as part of the school's ongoing decision-making process
- All families, students, and staff will be prepared for the schools Remote Learning plan if the school is temporarily dismissed or closed

Signage

- Visual aids will be posted throughout the building, classrooms, and bathrooms reinforcing good hygiene practices
- Visual floor markers will be placed on the floor hallways throughout the school to remind students of social distancing expectations
- Placemarkers will be placed throughout communal areas and cafeteria settings which will indicate where students are permitted to sit, promoting social distancing
- Images/graphics will be developed for elementary students who may struggle reading

P.A.C.K. Values

Additional P.A.C.K. values will be shared as part of the school-wide PBIS program

P - Practice good hygiene

A - Always wear your mask

C - Check your temperature

K - Keep a safe distance

Other Considerations for Students and Staff

Other Considerations for Students and Staff

- Remote learning will be provided as an educational option for families with a health concern



Strategic Deployment of Staff

- The Principals of the building will meet each morning to determine and assess staff call outs and substitutes available.
- Alternative training and cross-training of staff will occur to ensure all roles and responsibilities can be covered
- Staff such as Special Education staff or Specialists may be utilized if sub coverage is unavailable.

Procedures for Students with Complex Needs

- Individual meetings will be held with families of students with complex needs to develop and individualized learning plan

Proposed Hybrid Model for In-person Instruction

50% Return - Hybrid Schedule w/ Remote Learning Option				
Monday	Tuesday	Wednesday	Thursday	Friday
Group Blue: In-School	Group Blue: In-School	Groups Blue & Gold - Remote Learning	Group Blue: Remote Learning	Group Blue: Remote Learning
Group Gold: Remote Learning	Group Gold: Remote Learning		Group Gold: In-School	Group Gold: In-School
Group Red: Remote Learning	Group Red: Remote Learning	Group Red: Remote Learning	Group Red: Remote Learning	Group Red: Remote Learning

- Wednesdays are remote learning for all students and when additional cleaning and disinfecting will take place throughout the buildings.



- Teachers will be teaching from their classrooms with all students home on Wednesday remote learning days
- Group Red are students who elected to participate full-time remote learning due to health and safety concerns
- The remote learning schedule will be a mix of synchronous and asynchronous work that mimics a student's typical school day in terms of structure and instructional time
- Consideration will be given to the amount of screen time for students participating in remote learning

